



Year 8

Amended 2020

Assessment Guidelines

Parent, Student & Staff

Handbook

**Sylvania High School**  
**Assessment Policy & Procedure**  
**Year 8**

Assessment tasks are an integral component of student learning. In the interests of equity for all students the following rules and procedures apply to all formal assessment tasks.

The school's procedure for the submission of assessment tasks is as follows:

**Task Information and Submission**

1. Assessment task notifications will be issued at least two weeks prior to the due date.
2. Students must sign an assessment registration sheet upon receiving the assessment task notification.
3. Assessment task notification sheets should be glued into a student's workbook - where appropriate.
4. All assessment tasks must be completed/submitted on the due date, during the set lesson.
5. Tasks must be submitted to the classroom teacher, (or the Head Teacher, if the classroom teacher is absent).

**Lateness/Absence/Extension Request**

6. Assessment tasks that are submitted **late will incur a penalty**. A penalty of **20% per day** of the total mark will be deducted for late tasks – a weekend will incur a 20% late penalty.
7. If a student is away on the due date, an explanatory letter from a parent, care giver must be submitted to the classroom teacher **on the student's first day back at school**. It will be the decision of the Head Teacher if a penalty is to be imposed.
8. A student who fails to complete an in-class assessment task on the due date will be required to complete the task in an alternate time arranged by the Head Teacher to achieve the course outcomes. It may include Tuesday period 6.
9. Requests for extensions prior to the due date must be made to the *Head Teacher* by the parent. *All extensions will only be approved with evidence of exceptional circumstance.*

**Assessment Task Problems**

10. Students are to notify their teacher of any assessment problems in advance of the due date.
11. Students are not to use technology failure as a reason for failing to hand in assessment tasks.
12. Assessment tasks must be submitted in the format specified in the task. It is the student's responsibility to ensure that their work is printed before the due date.

13. Alternate arrangements for speeches or presentations will only be considered when accompanied by medical documentation.

### **Malpractice**

14. Malpractice is defined as any activity that allows students to gain an unfair advantage over other students. It includes but is not limited to:

- Copying someone else's work in part or in whole and presenting it as a student's own;
- Using material directly from books, journals, CDs or the internet without reference to the source;
- Submitting work to which another person such as a parent, tutor, or subject expert has contributed to substantially;
- Buying, stealing or borrowing another person's work and presenting it as a student's own;
- Contriving false explanations for work not submitted by the due date; or
- Building on the ideas of another person's work and presenting it as a student's own.

If malpractice is proven a mark of zero may be awarded for the task and an 'Official Warning' letter will be issued to the student. The student may be required to complete an alternate or the same task.

### **Notification of Parents**

15. Parents will be notified in writing if students fail to meet assessment task requirements.

### **Points to remember**

- ✓ Practical Assessment does NOT require written work or research time.
- ✓ Assessment dates may change because of changes to school routine not known at the time of publication.
- ✓ Students will be adequately notified of any changes to the assessment schedule, dates and tasks.

#### **Note to Students and Parents**

For the 2020 final report the weightings will be converted to a percentage.

Mrs R Holz  
Principal

## YEAR 8 ASSESSMENT SCHEDULES

### ENGLISH

*Year 8*

TASK	DATE DUE	COMPONENTS	TASK TYPE	WEIGHTING
1	Term 1 Week 7	Creative Writing & Fantasy	Creative Written Response	20%
<del>2</del>	<del>Term 2 Week 3-4</del>	<del>Persuade Me Power of Advertising</del>	<del>Oral and Visual Presentation</del>	<del>25%</del>
3	Term 3 Week 4	Multicultural and Indigenous Text Study	Written Response	25%
4	Term 4 Week 4-5	Close Study of Novel	Examination	30%

### FRENCH

*Year 8*

TASK	DATE DUE	COMPONENTS	TASK TYPE	WEIGHTING
1	Term 1 Week 9	Accessing and Responding to French written texts in English and French	Written Test	20%
<del>2</del>	<del>Term 2 Week 3</del>	<del>Accessing and Responding to French aural texts in English and French</del>	<del>Examination</del>	<del>20%</del>
3	Term 3 Week 6	Accessing and Responding (Responding to French spoken and written texts in English and French)	Written test	30%
4	Term 4 Week 2-3	Interacting Composing and Systems of Language	Multi modal presentation	30%

## GEOGRAPHY

*Year 8*

TASK	DATE DUE	COMPONENTS	TASK TYPE	WEIGHTING
1	Term 3 Week 8	Water in the World	Research Task & Presentation	50%
2	Term 4 Weeks 4-5	Water in the World Interconnections	Examination	50%

Semester 2 only

## HISTORY

*Year 8*

TASK	DATE DUE	COMPONENTS	TASK TYPE	WEIGHTING
1	Term 1 Weeks 8-9	Medieval Europe	Research Task	50%
<del>2</del>	<del>Term 2 Week 3-4</del>	<del>Japan under the Shoguns Medieval Europe</del>	<del>Examination</del>	<del>50%</del>

Semester 1 only

## MATHEMATICS

Year 8

TASK	DATE DUE	COMPONENTS	TASK TYPE	WEIGHTING
1	Term 1 Weeks 6-7	Knowledge, Skills & Applications of Core Concepts	Project	25%
<del>2</del>	<del>Term 2 Week 3-4</del>	<del>Knowledge, Skills &amp; Applications of Core Concepts</del>	<del>Examination</del>	<del>25%</del>
3	Term 3 Weeks 7-8	Knowledge, Skills & Applications of Core Concepts	Examination	35%
4	Term 4 Week 4-5	Knowledge, Skills & Applications of Core Concepts	Examination	40%

## MUSIC

Year 8

TASK	DATE DUE	COMPONENTS	TASK TYPE	WEIGHTING
1	Term 1 Weeks 8-10	Rock Music Keyboard learning	Individual performance	25%
<del>2</del>	<del>Term 2 Week 3-4</del>	<del>The Bass Clef Rock Music</del>	<del>Examination</del>	<del>25%</del>
3	Term 3 Weeks 8-10	Film Music Keyboard or Guitar learning	Individual performance	25%
4	Term 4 Week 4-5	The Bass Clef Rock Music Film Music Music for the stage	Examination	25%

## PDHPE

Year 8

TASK	DATE DUE	COMPONENTS	TASK TYPE	WEIGHTING
1	Term 1 Week 8 & Term 2 Week 5	Striking, Fielding Games/Athletics	Practical	30%
2	Term 2 Week 3	Risky Situations Informed Choices	Research & In Class Task	20%
3	Term 3 Week 7 & Term 4 Week 4	Moving with Rhythm Invasion Games	Practical	30%
4	Term 4 Weeks 3-4	Love and all that Jazz	Research Task	20%

NOTE: Practical assessment does NOT require research or written time, it is ongoing throughout each semester. It does require Sports Uniform. Assessments may be subject to change to accommodate course organisation and structure.

## SCIENCE

Year 8

TASK	DATE DUE	COMPONENTS	TASK TYPE	WEIGHTING
1	Term 1 Week 6	Theory and experimental tasks	Skills Test	20%
2	Term 2 Week 3-4	Scientific theory and experimental tasks	Examination	30%
3	Term 3 Week 4	Research, design and complete a research project	Student Research Project	20%
4	Term 4 Week 4-5	Scientific theory and experimental tasks	Examination	30%

## TECHNOLOGY

Year 8

TASK	DATE DUE	COMPONENTS	TASK TYPE	WEIGHTING
1	Term 2 Week 2	Documentation of design process	Folio and/or Research Task	25%
2	Term 1 and Term 2	Quality of workmanship, selection of materials and processes	Practical Assessment	25%
3	Term 4 Week 2	Documentation of design process	Folio and/or Research Task	25%
5	Term 3 and Term 4	Quality of workmanship, selection of materials and processes	Practical Assessment	25%

NOTE: Students will not be permitted to participate in practical lessons without appropriate safety equipment. This includes the wearing of fully enclosed leather shoes, aprons and where necessary, hair restraint.

## VISUAL ARTS

Year 8

TASK	DATE DUE	COMPONENTS		TASK TYPE	WEIGHTING
		Marking Artworks	Historical/ Critical Study		
1	Term 1 Week 10	20%	10%	Written Response & Pop Art Artwork	30%
2	Term 3 Week 4	25%	10%	Written Response & Aboriginal Art Painting	35%
3	Term 4 Week 4	25%	10%	Written Response & Visual Design Mask	35%

NOTE: Students will not be permitted to participate in practical lessons without appropriate safety equipment. This includes the wearing of fully enclosed leather shoes, aprons and where necessary, hair restraint.