



# SYLVAN LIGHTS

TERM 4 - ISSUE 1 2018



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## WHAT'S ON TERM 4 | WEEKS 4-8

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Mon 5th - Fri 9th November  
Year 8 Assessment

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Wed 7th-Thurs 15th November  
Year 7 Assessment

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Wednesday 7th November  
P&C Meeting 7.30pm

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Mon 12th - Fri 16th November  
Year 9 & 10 Exams

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Mon 12th - Fri 16th November  
Work Placement Construction A

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Mon 19th - Fri 23rd November  
Work Placement Construction B

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Mon 19th - Fri 23rd November  
Work Placement Hospitality

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## Student Voice

by Z. Psarros - School Captain  
2019

On the 19 October, a select group of Sylvania High School White Ribbon Committee leaders attended the "Out Loud" Engadine High School White Ribbon conference. The day brought awareness to the issue of domestic violence and violence against women in society and gave space for young leaders of high schools in the Shire areas to realise the severity of such impacts on women in Australia and then collaborate and create ways in which we can improve our community and bring about change in Australia's future. Our team brainstormed many ideas that we will hope to implement at Sylvania High, creating a safer and more supportive environment in our school community. By discussing our ideas with other peers in our age group from different high schools, we were allowed an insight into the different initiatives implemented by other schools and reflect on best practices to further our own White Ribbon involvement.



# Faculty Spotlight

by Mrs A Flevaris - LOTE

## JAPANESE

Students of Japanese have participated in ongoing efforts of learning the language and culture of Japan. In 2018, students studying Japanese have participated in a range of activities that showcase their creativity, cultural awareness and linguistic talents. Students have done calligraphy, created origami frogs, drawn anime/manga characters, played games of kibasen, created haikus for the ABC Education Haiku competition and many more. In addition, an excursion has been organised for Years 9 and 10 to the Kirrawee Tanken Centre where students will experience a house in the Japanese style, play games throughout the day, exposing them to new ideas and furthering their understanding of Japanese culture. In the past, students have also travelled to Japan on educational tours allowing them to embed their learning in an authentic context and this again may be a future endeavour. Through each of the cultural encounters, students familiarise themselves with the philosophy that underpins the actions, ways of thinking and purpose of the activity and examine how each reflects on deeper aspects of Japanese people's lives and draw comparisons to their own.



## FRENCH



During the September school holidays, 19 students from the Year 10 French class had the opportunity to participate in an overseas study tour to New Caledonia. Students were immersed in the French and Melanesian traditions and cultures of New Caledonia. They interacted with native speakers whilst they went to shops, patisseries, restaurants, cafes and creperies.

The group went to the markets at The Moselle port and all participated on the Tchou, tchou train tour becoming familiar with the main tourist landmarks in Noumea. They visited the Tjibaou cultural centre and the Musee de Nouvelle Caledonie and gained a better understanding of the 'Kanak people' (native residents of New Caledonia). They participated in an outing to the Aquarium, Lemon Bay and the Forest Park. One of the highlights of the study tour was the day outing to Amedee Island where students and teachers had an exotic lunch buffet, climbed up the Amedee lighthouse, watched a Melanesian performance and participated in local dancing. All students were great ambassadors for Sylvania High School and have forged lifelong friendships and memories.

# Our Staff

by Mr C. Brown - Principal

We are excited to announce that Ms. Isabella Levis will join our Visual Arts staff in 2019. Ms Levis grew up in Jindabyne in the Snowy Mountains and moved to Wollongong to complete her undergraduate and postgraduate degrees. She loves all things art, and her personal practice includes exploration of textiles sculpture and photography. Ms Levis is looking forward to working with our students, fostering their developing artmaking practice and other wild ideas. Welcome Ms Levis!



# Supporting Learning

by S. Williams - HT Support & Learning

## Increasing Classroom Concentration

Can you concentrate in class?

No one is born with the ability to concentrate in a classroom, it is a learnt skill. Some students can develop this skill more easily than others but everyone can improve their own level of concentration. Education researcher and policy maker, John Hattie, recommends that teachers give students the opportunity to increase their ability to concentrate rather than see it as a fixed trait or a modern day inevitability. Dr Prue Salter has tips for students on developing their classroom concentration.

Our school's subscription details to Dr Salter's website for high school students are -

[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

School username: sylvaniahs

School password: 17success

# Beyond the Classroom

by Mrs Garioch

## Indigenous Education- AIME program

Sylvania High School has established a positive partnership with Wollongong University's Australian Indigenous Mentoring Experience (AIME), which aims to improve the learning outcomes of Aboriginal students through structured activities, mentoring and tutoring.

Further involved are a number of excursions to Wollongong University and Wollongong Novotel to develop their leadership skills and to improve their learning.

# A Guide to Fractions

by Ms Kindis - Rel HT Maths

Seven facts that will take away any trauma you may have experienced with fractions.

1. Every fraction has a numerator (top part of a fraction) that equals the number of parts we have and a denominator (bottom part of a fraction) equalling the total number of parts in a whole.
2. Different fractions can be compared or ordered by writing each one with the same denominator.
3. To simplify fractions, find the largest number that is a factor of the numerator and denominator and divide by that number. This is called cancelling.
4. Improper fractions (numerator is greater than denominator) can be changed to mixed fractions (combination of a whole number and a fraction) by dividing the numerator by the denominator.
5. Mixed fractions can be changed to improper fractions by multiplying the whole number and the denominator then adding the numerator.
6. When adding and subtracting fractions the denominators need to be the same so we are working with the same sized parts. Once the denominators are the same, the numerators can be added or subtracted.
7. To multiply fractions, multiply straight across ie. multiply numerators together and denominators together. Mixed fractions need to be turned into improper fractions first. Utilise the opportunity to cancel down fractions to make the calculation quick and easy to manage.



# Careers News

by Lynn James & Renae Walker

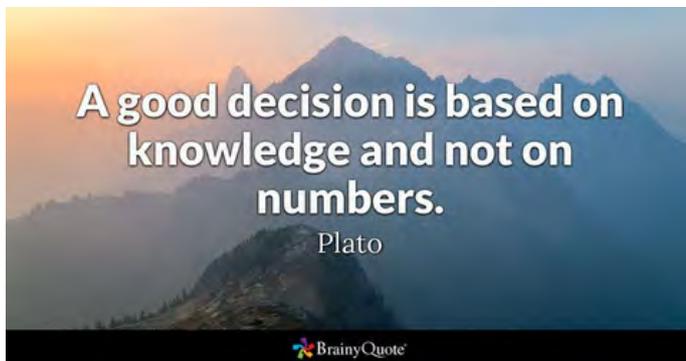
## Transition Planning

During term 4, students are preparing to embark on a major transition period in their life. Year 10 students will enter into the Senior School and begin their Preliminary courses, while Year 12 students are concluding their studies at Sylvania High School and transitioning into adulthood.

The careers department supports all students in their transition. We believe that the more information students gather, the better decisions will be made for individuals. In gathering this information we support students to attend and participate in subject selection seminars, work experience, career and tertiary day expos, university and TAFE open days as well as having one on one careers interviews. Parents are also welcome to make contact if they wish to discuss their child's options and pathway.

A great resource with up to date statistics and data on our dynamic careers market is the Australian Jobs 2018.

<https://docs.jobs.gov.au/system/files/doc/other/australianjobs2018.pdf>



# CoSAW News

By Mrs V Turansky - Deputy Principal

Our CoSAW (Community of Schools Across the Waters) team is making good progress with our upcoming White Ribbon whole school assembly scheduled for Friday 30 November. Students, with the assistance of Ms Hodgson and Mr Smith, have worked closely with our neighbouring primary school students to create an array of wonderful performances to highlight our shared commitment to the prevention of violence against women through the building of positive and respectful relationships.

Additionally, our shared CoSAW advertisement including spectacular drone footage is in its final stages and we are looking forward to sharing this achievement during the White Ribbon assembly.

# Well Being

by Mrs Taleb - HT HSIE



## eSmart Week

At SHS we are all responsible for the safety of our students and educating our wider community in becoming cyber safe.

eSmart, an initiative of the Alannah & Madeline Foundation (an approved provider of The Office of The eSafety Commissioner), helps teachers, librarians and the greater community to best manage cyber risks, bullying and cyber bullying issues so students feel safer and supported.

During Weeks 9 & 10, Years 7-10 participated in classroom activities focusing on 'Staying Safe Online'

Years 7 & 8

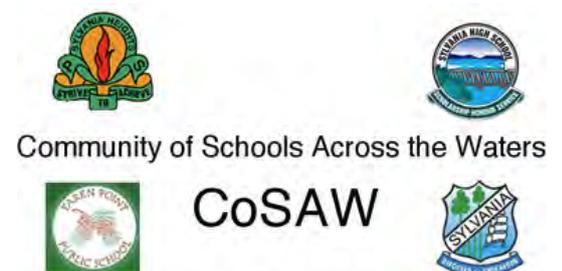
Be eSmart

<https://www.youtube.com/watch?v=Co05vXsTrOc>

Years 9 & 10

Amazing Mind Reader Reveals his Gift

<https://www.youtube.com/watch?v=F7pYHN9iC9I>

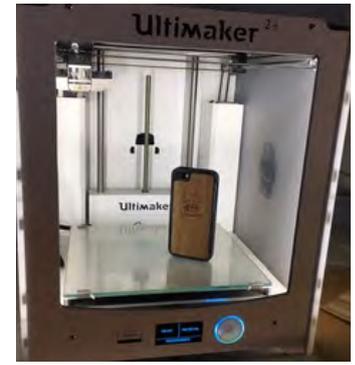
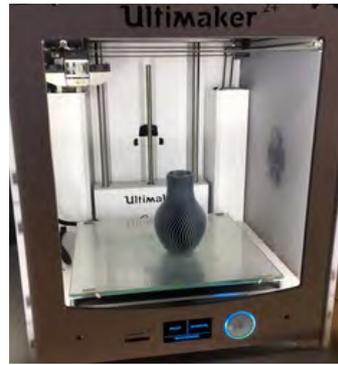


# Tech Corner

by Mr S Pike - IST

## 3D Printing

Sylvania High students continue to develop new skills with the school's Ultimaker 2+ 3D printer. Year 10 graphics have designed and built their own mobile phone cases, while some Year 8 students have shown interest in customising their own parts to include in their wind chime projects.



# Our Web

by Mr Brown - Principal

With our school fast approaching 50 years of age in 2020, we had an offer from Phillip Charleston, (alumni 2015), to write a concise history of the school. It's a wonderful account of the school's origins, challenges and successes. Read on if you will at:

<https://sylvaniahigh.nsw.edu.au/shs-history>

Featured is the graduating class of 1979. You can see almost the entire pictorial graduating Y12 classes at:

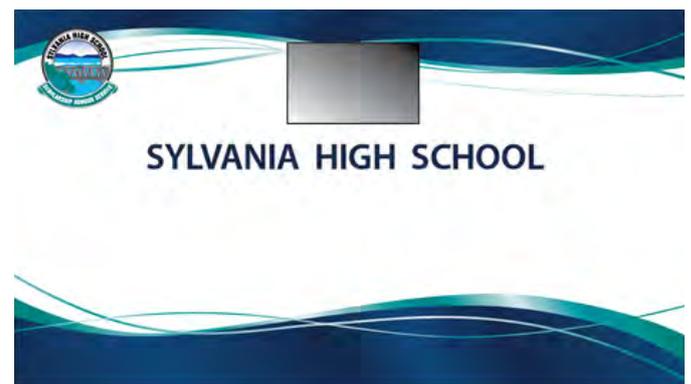
<https://sylvaniahigh.nsw.edu.au/graduating-classes>



# Our Site

by Mr Petrucco - Business Manager

Sylvania High School takes great pride in our professional attitude to education and how we present to the local community. An important aspect of our culture is our logo and corporate appearance. The school has received a commonwealth grant specifically for engaging the community and we will use this funding to update our signage for the school. The first phase of this project will be our Reception area followed by the street facing sign on Bellingara Road.



## Did you know?

*Payments can be made online at any time through our website or over the phone during school hours or in person during school hours.*

